

GO Team- Cascade

Business Meeting #2

Where we are – Where we're going

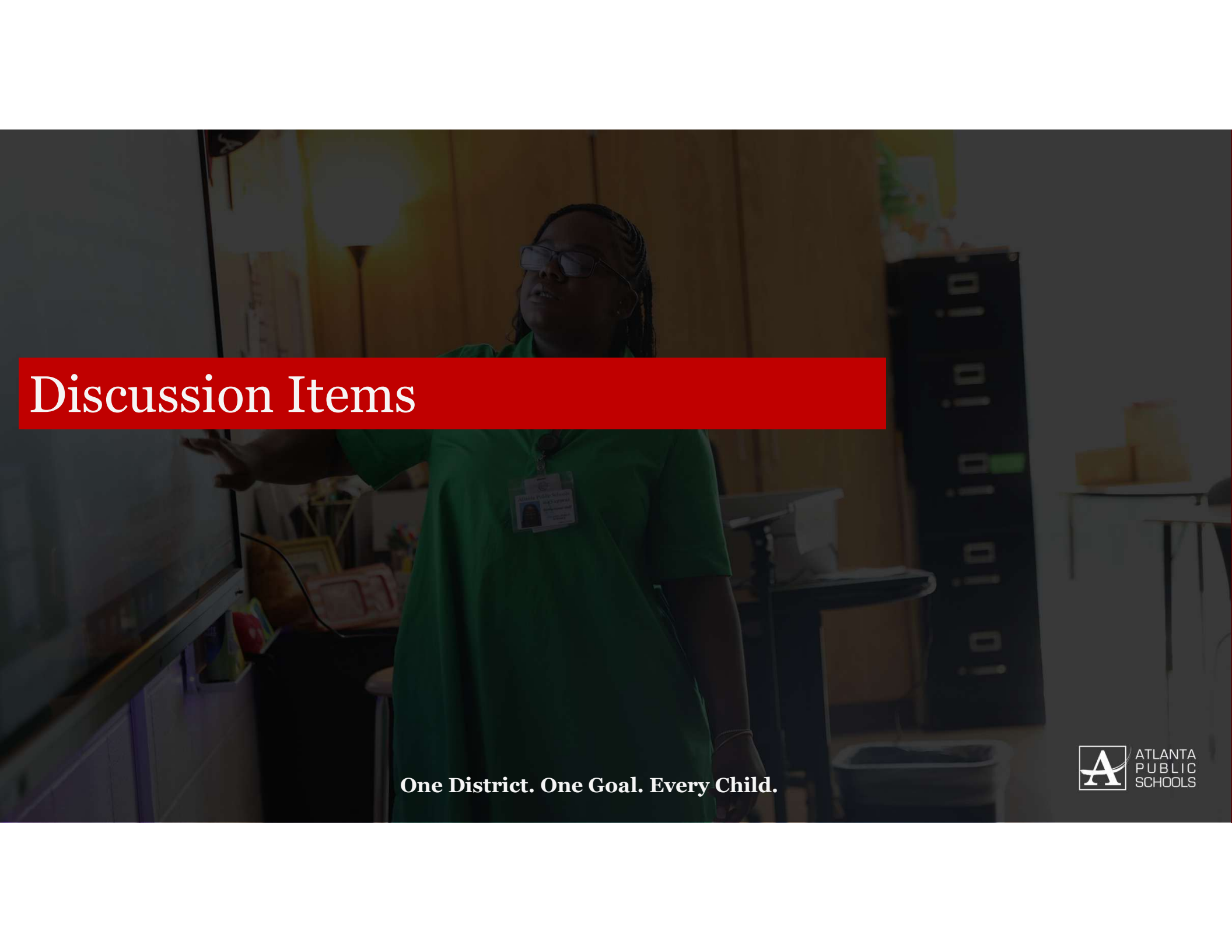
One District. One Goal. Every Child.

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items** *(add items as needed)*
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
 - c. Additional Action Item 1 *(if needed)*:
- IV. Discussion Items** *(add items as needed)*
 - a. Graduation Rate *(For High School GO Teams if not previously discussed)*
 - b. 2025-2030 Strategic Plan Development
 - c. Additional Discussion Item *(if needed)*:
- V. Information Items** *(add items as needed)*
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
 - c. Additional Information Item *(if needed)*:
- VI. Announcements** *(add items as needed)*
- VII. Public Comment** *(if applicable)*
- VIII. Adjournment**

Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Additional Action Item *(if needed)*

A teacher with glasses and braids, wearing a green polo shirt and a name tag, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a black storage unit.

Discussion Items

One District. One Goal. Every Child.

GRADUATION RATE

For HS GO Teams- If information has not been presented at a previous GO Team meeting

Before Presenting to your GO Team:
**Insert School's 2025 Graduation Rate – use as
many slides as necessary**
**Discuss the information with the GO Team
during your meeting.**

2025-2030 School Strategic Plan Development

A teacher with glasses and braided hair, wearing a green shirt, stands in a classroom. She is looking up at a whiteboard. The background shows classroom furniture and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.



ATLANTA
PUBLIC
SCHOOLS

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

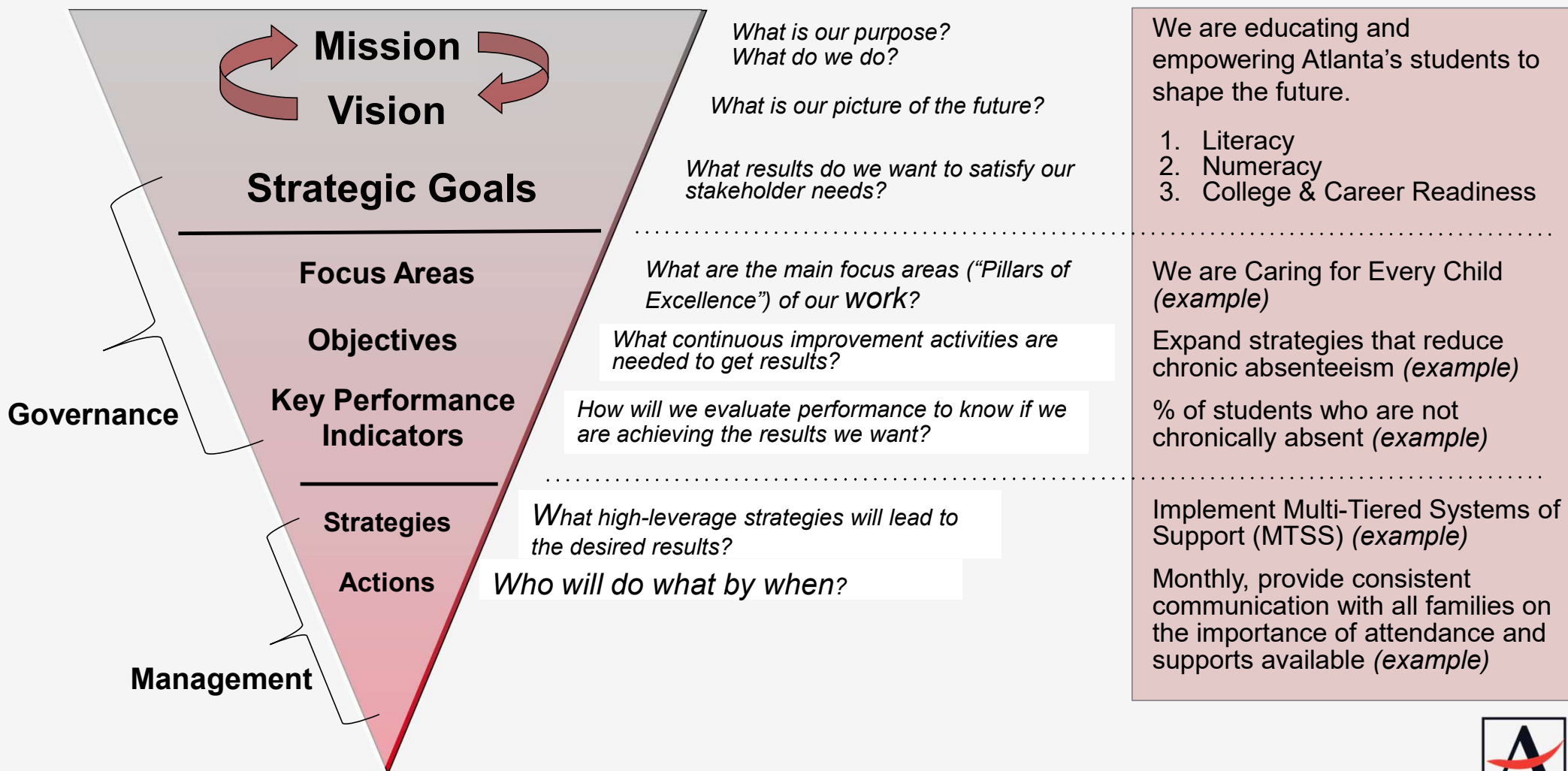
* Includes Charter and Partner Schools

A woman with glasses and braided hair, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing her right hand towards a whiteboard. She is standing in a classroom with wooden paneling and a black storage cabinet in the background. The scene is dimly lit, with the whiteboard and the woman's shirt providing the main sources of light.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.





GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Three Key Resources to Review

1 2020-2025 School Strategic Plan

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

Vision: Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strong Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collaborative Action, Engagement & Empowerment

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. 3. Increase implementation and intersection of IB and OLI

1A. Create instructional frameworks to guide math and ELA/Reading instruction
1B. Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
1C. Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.

1. Increase the amount of time allocated in the master schedule for SEL instruction
2. Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

1. Dual Language Immersion Program as the approved instructional model for ESOL students in grades K-5 and provide opportunities and partnership with the ESOL/World Language Department for staff to become ESOL endorsed
2. Create a matrix and schedule to ensure all staff are trained on IB annually.

1. Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support.

1. Build capacity of staff around ELL learners and strategies and tenets of IB.

1. Build a school structure to provide support and opportunities for staff feedback

2 2025-2026 Continuous Improvement Plan Goals

- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
- By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3 School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

KPI Summary District

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring OKIDS 2.0	46.0%	+ 19.9 pp	65.0%	46.0%	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%	21.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%	43.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%	75.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%	75.0%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%	75.0%
	State-identified Schools	# of schools identified on the state lists (CS, TSI, AFS)	32	- 22 schools	10	32	10
	We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%
Discipline: All Students		% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%	95.0%
Discipline: Black Students		% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%	95.0%
Discipline: Students with Disabilities		% of Students with Disabilities without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%	95.0%
Student-Staff Relationships		% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%	65.0%
We Are Sparking Student Curiosity	School Climate*				50.0%	50.0%	50.0%
	Beyond the Core: Elements School*				99.0%	99.0%	99.0%
	Beyond the Core: Middle School*				99.1%	99.1%	99.1%
Pathway Completion*				85.0%	85.0%	85.0%	

Use the QR code to access all school data sheets



School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

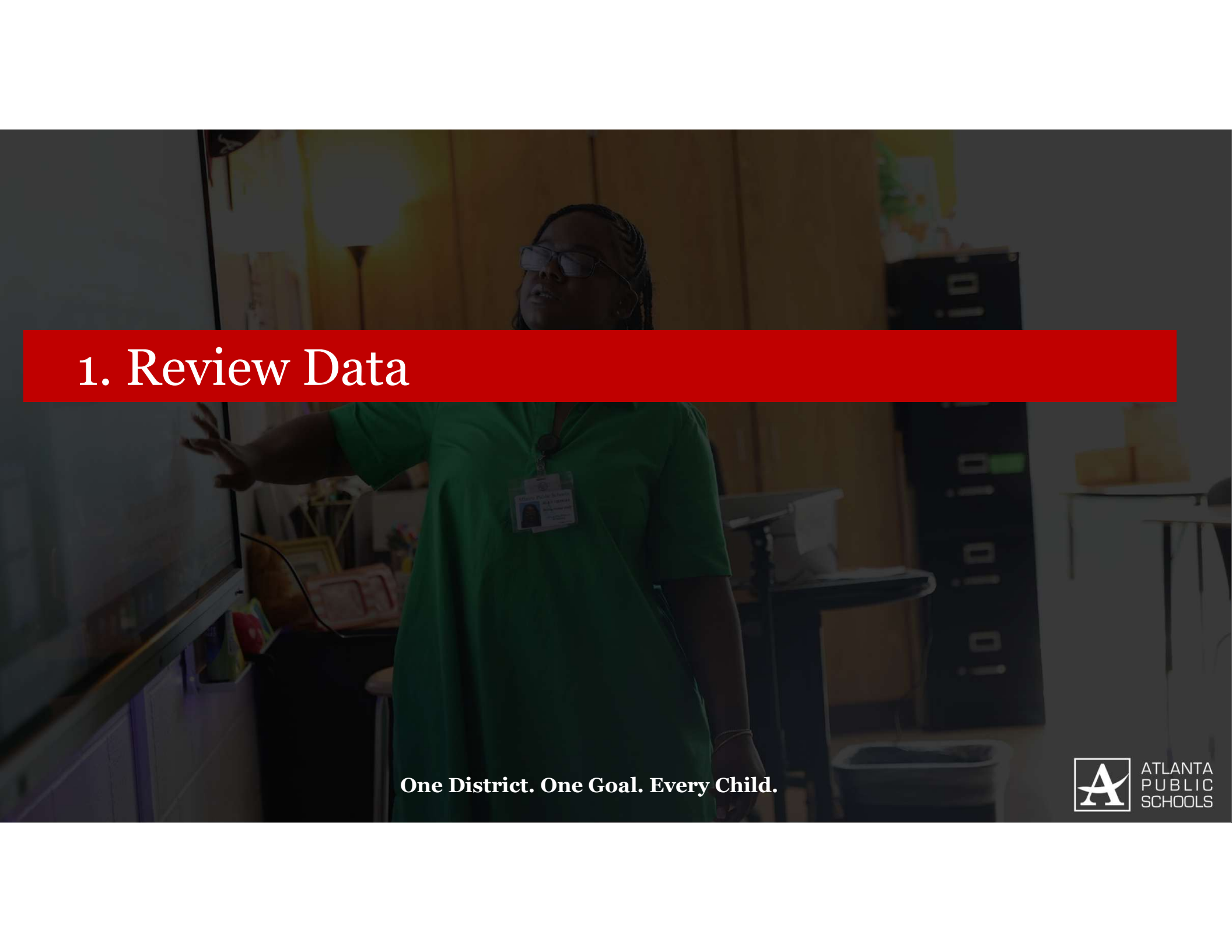
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

A teacher with glasses and braids, wearing a green shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary

Cascade Elementary School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	22.2%	+ 20.5 pp	42.7%	22.2%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	34.9%	+ 21.8 pp	56.7%	34.9%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	18.6%	+ 26.0 pp	44.6%	18.6%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	2.2%	+ 10.0 pp	12.2%	2.2%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	17.4%	+ 26.0 pp	43.4%	17.4%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	74.7%	+ 10.3 pp	85.0%	74.7%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	68.8%	+ 10.8 pp	79.5%	68.8%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	78.0%	+ 7.0 pp	85.0%	78.0%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	49.2%	+ 15.0 pp	64.2%	49.2%	
	Discipline: All Students	% of students without suspensions	97.4%	+ 1.1 pp	98.5%	97.4%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	97.2%	+ 1.3 pp	98.5%	97.2%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	95.2%	+ 3.3 pp	98.5%	95.2%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	55.0%	+ 21.0 pp	76.0%	55.0%	
	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★	
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	98.4%	+ 0.2 pp	98.6%	98.4%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	46.2%	+ 14.5 pp	60.6%	46.2%	
	Teacher Experience	% of teachers with 3 or more years of experience	70.0%	+ 7.5 pp	77.5%	70.0%	

Cascade KPI Summary Continued

Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	87.7%	+ 2.3 pp	90.0%	87.7%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	35.1%	+ 20.3 pp	55.4%	35.1%
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	50.5%	+ 10.0 pp	60.5%	50.5%
	Enrollment	School meeting K-12 Enrollment Minimums	294	+ 156 students	450	294

A teacher with glasses and braids, wearing a green shirt and a name tag, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a trash can.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.



ATLANTA
PUBLIC
SCHOOLS

Mission

To prepare students for life, college and careers by providing rigorous, equitable, culturally relevant And real world learning experiences in order to become fully engaged and realized citizens of the Global community.

Cascade Elementary School

2025 Strategic Plan

SMART Goals

Improve the proficiency rates of students in grades 3-5 by 5% in ELA by June 2026 on the GA Milestones

Improve the proficiency rates of students in grades 3-5 by 5% in Math by June 2026 on the GA Milestones

Decrease the amount of students needing support by the whole child team by at least 10% by the end of the 2025-2026 school year.

TBD

Vision

To become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
2. Improve Tier 1 instructional strategies in ELA & Mathematics
3. Improve early identification procedures for Tier 2 and above

4. Remain an IB authorized school.
5. Focus on special education settings to improve academic conditions and proficiency levels for special education scholars.

6. Build teacher capacity using effective instructional coaching strategies
7. Increase the amount of certifications and endorsements among staff

8. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

School Strategies

1. a; School wide implementation of Foundations, Write Score, Heggerty, Morpheme Magic, and Envisions Math
b; Provide professional learning sessions focused on curricular programs
2. Conduct weekly data meetings and rehearsals focused on tier 1 content
3. Retain an intervention specialist to oversee protocols and instruction for Tier 2 and above
4. Conduct professional learning sessions designed to increase program awareness and philosophies
5. Observe and monitor the implementation of instructional activities for grade level rigor

6. Retain a Turn Around Reading Specialist and Math Master Teacher Leader to support teachers with instructional strategies
7. Promote certification and endorsement opportunities in staff communications

8. Conduct weekly house meetings and monthly events for families to engage in

Cascade Elementary School's Current Statements

- ***Mission:*** Cascade Elementary School will prepare students for Life, College and Careers by providing rigorous, equitable, culturally relevant, and real-world learning experiences in order to become fully engaged and realized citizens of the global community.
- ***Vision:*** Our Vision is to become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

Proposed Updates to School Mission and Vision:

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

One District. One Goal. Every Child.

Continuous Improvement Goals

1 By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or above from 20% (SY24-25) to 27% (SY25-26) on the spring 2026 EOG in ELA.

2 By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or above from 20% (SY24-25) to 27% (SY25-26) on the spring 2026 EOG in Math.

3 By the end of the 2025-2026 school year, the percentage of students absent less than 10% of enrolled days will increase from 51.4% (SY24-25) to 56.4% (SY25-26).

2030 Strategic Plan Goals (Example)

1 By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by 20% (# students) overall from 22% (2025) to 42% Sub Goal: Subgroups Black will increase by 26% from 18% (2025) to 44% and SWD will increase by 10% from 2% (2025) to 12%

2 By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by 20% overall from 22% (2025) to 42% . Sub Goal: Subgroups Black will increase by 20% from 22% (2025) to 42% , and SWD will increase by 10% from 6% (2025) to 16% .

3 By 2030, the CCRPI attendance rate will remain at or above 90%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, with an emphasis on the following subgroups: Blacks from 49% (2025) to 69%.

4 **Additional Goal** (Staff Engagement, Discipline, Teacher Retention, AP Course Enrollment, etc)

Mission

To prepare students for life, college and careers by providing rigorous, equitable, culturally relevant And real world learning experiences in order to become fully engaged and realized citizens of the Global community.

Cascade Elementary School

2025 Strategic Plan

SMART Goals

Improve the proficiency rates of students in grades 3-5 by 5% in ELA by June 2026 on the GA Milestones

Improve the proficiency rates of students in grades 3-5 by 5% in Math by June 2026 on the GA Milestones

Decrease the amount of students needing support by the whole child team by at least 10% by the end of the 2025-2026 school year.

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APS Strategic Priorities & Initiatives

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1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
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3. Improve early identification procedures for Tier 2 and above

4. Remain an IB authorized school.
5. Focus on special education settings to improve academic conditions and proficiency levels for special education scholars.

6. Build teacher capacity using effective instructional coaching strategies
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8. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

School Strategies

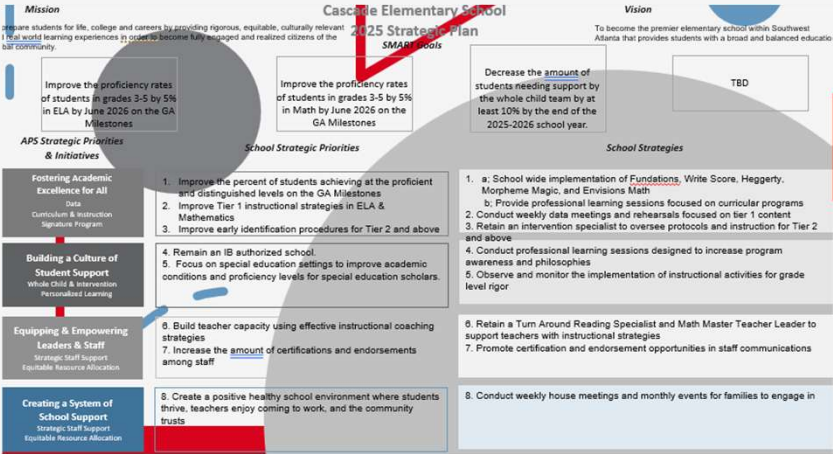
1. a; School wide implementation of Foundations, Write Score, Heggerty, Morpheme Magic, and Envisions Math
b; Provide professional learning sessions focused on curricular programs
2. Conduct weekly data meetings and rehearsals focused on tier 1 content
3. Retain an intervention specialist to oversee protocols and instruction for Tier 2 and above
4. Conduct professional learning sessions designed to increase program awareness and philosophies
5. Observe and monitor the implementation of instructional activities for grade level rigor

6. Retain a Turn Around Reading Specialist and Math Master Teacher Leader to support teachers with instructional strategies
7. Promote certification and endorsement opportunities in staff communications

8. Conduct weekly house meetings and monthly events for families to engage in

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.



Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the "Instructional Core," what could be a focus area?

Focus Area	Category	Metric	Current KPI	2030 Goal	2020 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	22.2%	+20.5 pp	42.7%	22.2%	42.7%
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring "Demonstrating" or "Exceeding" on all ELA domains in Spring OASD 2.0	34.9%	+21.8 pp	56.7%	34.9%	56.7%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	18.6%	+26.8 pp	44.6%	18.6%	44.6%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	2.2%	+10.0 pp	12.2%	2.2%	12.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	17.4%	+26.0 pp	43.4%	17.4%	43.4%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	74.7%	+10.3 pp	85.0%	74.7%	85.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	68.8%	+10.0 pp	79.5%	68.8%	79.5%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	78.0%	+7.0 pp	85.0%	78.0%	85.0%
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	49.2%	+15.0 pp	64.2%	49.2%	64.2%
	Discipline: All Students	% of students without suspensions	97.4%	+1.1 pp	98.5%	97.4%	98.5%
	Discipline: Black Students	% of Black students without suspensions (OSS)	97.2%	+1.3 pp	98.5%	97.2%	98.5%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	95.2%	+3.3 pp	98.5%	95.2%	98.5%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	65.0%	+21.0 pp	76.0%	65.0%	76.0%
	School Climate*	School climate star rating out of 5	2 *	+2 *	4 *	2 *	4 *
We Are Sparking Stu...	Beyond the Core: Elementary School	% of K-5 students meeting the CCRIPI Beyond the Core Component requirement	98.4%	+0.2 pp	98.6%	98.4%	98.6%
Our Strength is Our Team	Staff Engagement	% of engaged staff	46.2%	+14.5 pp	60.6%	46.2%	60.6%
	Teacher Experience	% of teachers with 3 or more years of experience	70.0%	+7.5 pp	77.5%	70.0%	77.5%



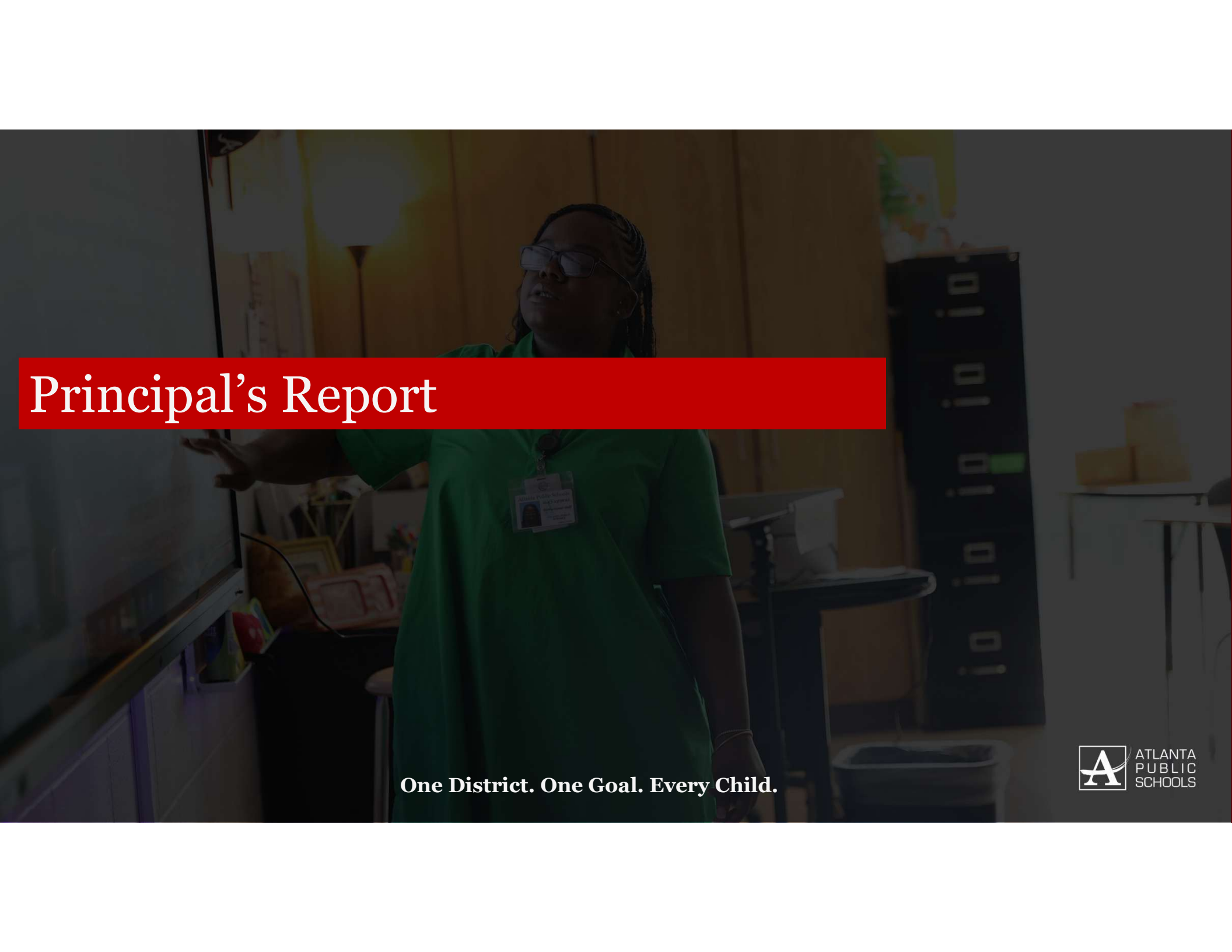
**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain

Questions?



Principals
Add slides as necessary to cover any discussion items important to you or your GO Team.

A woman with glasses and braided hair, wearing a green short-sleeved shirt and a name tag, is pointing her right hand towards a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a black storage cabinet.

Principal's Report

One District. One Goal. Every Child.



SCHOOL UPDATES

Upcoming Events

- 1. Math Family Night today; 4:00PM**
- 2. Fall Festival- October 31st ;4:00PM**
- 3. Literacy Carnival-November 5th;
4:00PM**
- 4. One Fair- November 19th; Judges
needed**



APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

UPDATE

Comprehensive Long-Range Facilities Plan

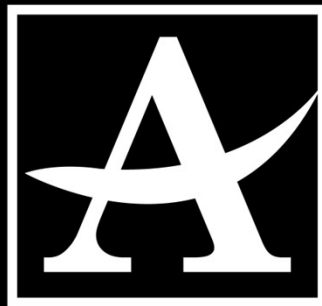
atlantapublicschools.us/APS2040



Questions?



Thank you



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